



Master Facilities Plan Update

August 10, 2026

Phase 3
Together • We • Plan

Overview

1. Introduction & Background
2. Process Committees
3. Engagement Approach
4. Proposed Timeline
5. Q & A

Introduction and Background

Three Phases of the Master Facilities Plan

Master Facilities Plan

Phase 1

- Renovated four middle schools
- Shifted to 6-8 grade configuration
- Completed a district-wide technology update
- Funded by a 2018 bond issue



MASTER FACILITIES PLAN PHASE 1: MIDDLE SCHOOLS

THE 2018 BOND ISSUE: ADDRESSING GROWTH AND MODERNIZATION

At the same time, the district was able to address two key needs: accommodating student growth and modernizing facilities. All four middle schools received comprehensive renovations and expansions. Notably, Perry and Worthingway Middle Schools were significantly reconstructed.

The bond issue also enabled the shift to a 6-8 grade middle school configuration starting in 2021 to address the growing student population. Additionally, the bond provided funds for improvements in other buildings, technology upgrades, and new school buses, ensuring a safe and well-equipped learning environment for all students.



HIGH SCHOOL ENROLLMENT BALANCE & NEW MIDDLE SCHOOL FEEDER PATTERNS

Worthington Schools experienced an imbalance in its high school student populations. Thomas Worthington High School neared capacity, requiring adjustments. To address enrollment imbalances between Worthington's high schools, the Slate Hill Elementary School attendance area shifted from Thomas Worthington High School to Worthington Kilbourne High School starting in the 2021 school year. This realignment optimizes the district's use of existing space and ensures equitable opportunities for students in both high schools.

Additionally, adjustments were made to balance the middle school feeder patterns in 2021. Students residing in the Brookside and Bluffsview areas transitioned from McCord Middle School to the newly reopened Perry Middle School. Similarly, Slate Hill students began attending Perry Middle School instead of Worthingway. Finally, Wilson Hill students moved from Kilbourne Middle School to Worthingway Middle School.

Master Facilities Plan

Phase 2

- Renovated two high schools
- Improved a range of sports and recreation facilities across high, middle, and elementary schools
- Funded by 2022 bond issue

MASTER FACILITIES PLAN PHASE 2: HIGH SCHOOLS

VIEW THE PHASE 2
TIMELINE HERE:



This phase, funded by the 2022 bond issue and scheduled for completion by end of year 2026, will bring significant improvements to both high schools.

Thomas Worthington High School

Renovations and replacements will create a larger cafeteria, modernized science labs, and flexible learning spaces, eliminating the need for basement classrooms.

Worthington Kilbourne High School

Renovations will provide larger classrooms, increased natural light, a new roof, and a more efficient heating and cooling system.



ADDITIONAL UPDATES

- **Natorium:** The natatorium will be an expanded ten-lane, 25-yard pool. It will support the swim, dive, and water polo teams from both Thomas Worthington and Worthington Kilbourne High Schools. With an anticipated size increase of 40 percent, the new space promises enhanced pool decking, increased spectator seating, and a more versatile environment for our schools and community.
- **Turf Fields, Field House, and Lacrosse Walls:**
 - » **TWHS:** Students have a new turf field with calibrated lighting, an adjacent fresh grass field, a lacrosse wall, and a renovated Field House.
 - » **WKHS:** New turf fields, a lacrosse wall, and visitor-side facilities upgrades.
- **Elementary and Middle Schools:** In addition to the high schools, other improvements include renovating nine playgrounds across the district and replacing the McCord Middle School track and scoreboard.

Master Facilities Plan

Phase 3

- Focused on the future of the 12 elementary and pre-K buildings
- Builds upon what worked well in the previous processes
- Ensures that everyone in the community can participate and share their ideas
- Roughly a 2-year process building to a Spring 2028 recommendation



MASTER FACILITIES PLAN PHASE 3:

ELEMENTARY SCHOOLS

Planning for the future involves **updating the elementary schools** to ensure they provide the same level of quality and innovation as the modernized high schools. The district is committed to **collaborating with our community** through open forums and surveys to gather valuable input and develop a comprehensive plan that reflects community needs and aspirations.

Inputs to inform Phase 3

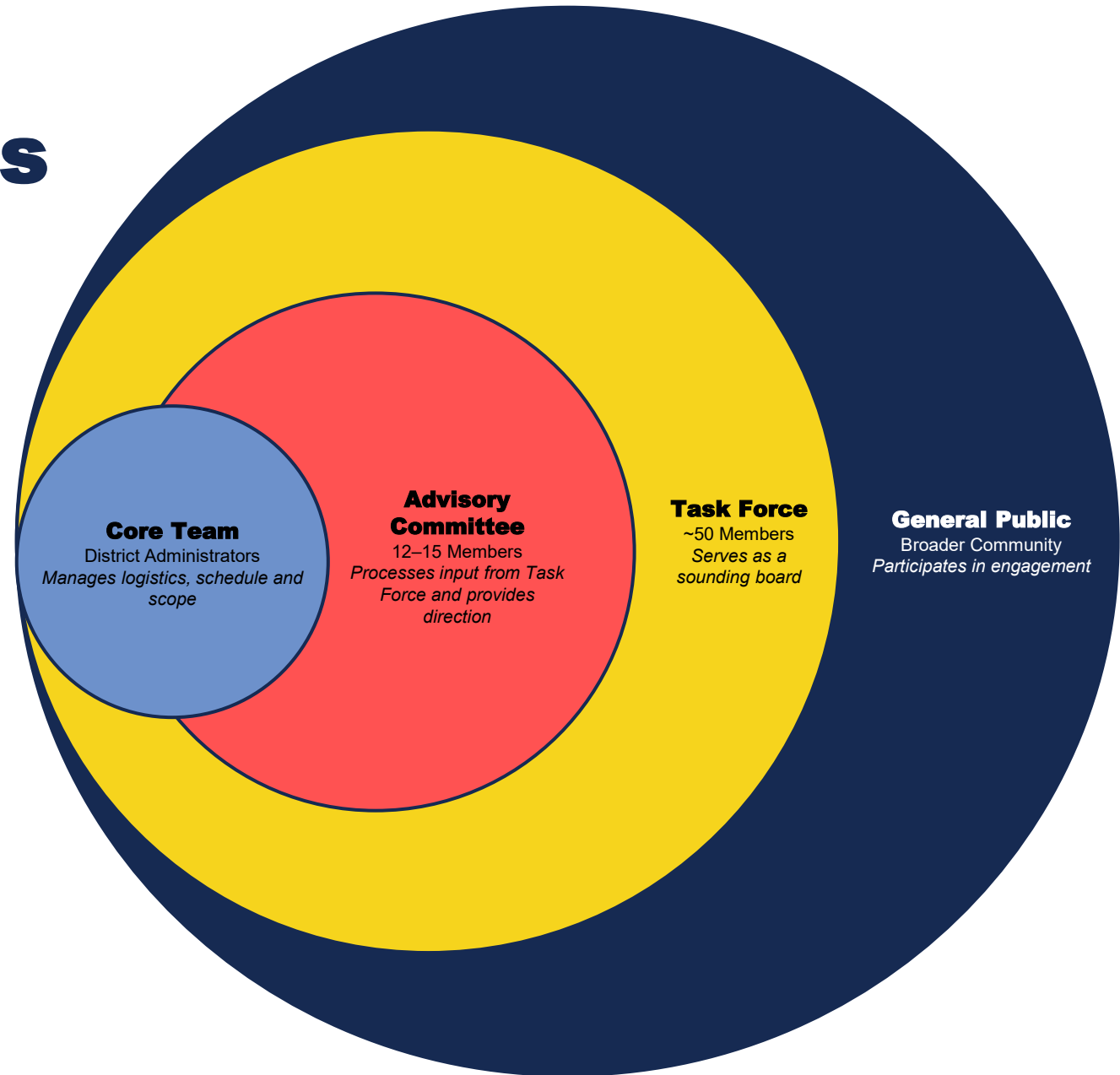
- Building assessments
- Space usage study
- Community engagement
 - Process committees
 - General public



Process Committees

Task Force and Advisory Committee

Roles and Responsibilities



Establishing the Task Force

Nomination Form

- Invitations sent to community organizations
- Community organizations may nominate a representative to serve on the Task Force
- List developed based on previous phases

Open Application

- Application open to any resident of the school district
- Application will be broadcast publicly on the website, social media, etc.
- Roughly 12 residents will be chosen to serve through a blind selection process by the Consultant Team
- Selection is based on demographic and geographic information to ensure representation matches that of the district

Establishing the Advisory Committee

- The Task Force will be asked to nominate 5-6 co-chairs
- Co-chairs will join the Core Team to form the Advisory Committee



Engagement Approach

Round 1

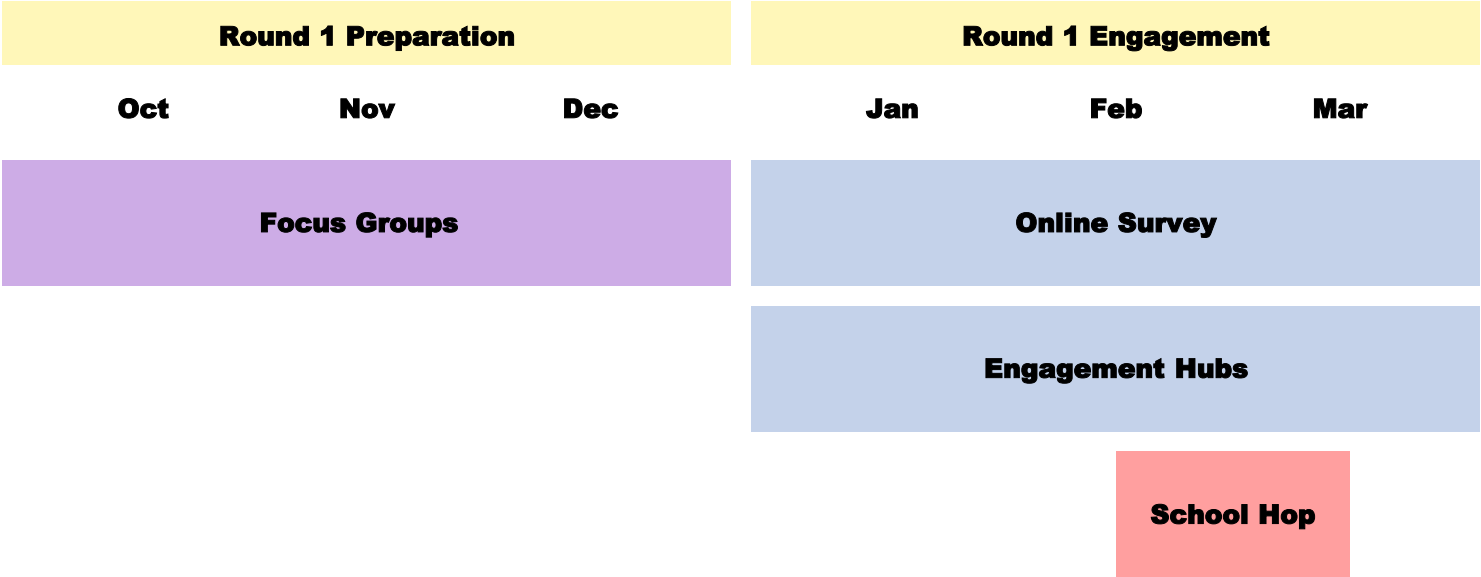
Engagement Overview

- Task Force will meet for 8 work sessions and provide in-depth feedback
- Broad community engagement will be open to the public and happen in two rounds
 - Round 1 in Spring 2027
 - Round 2 in Fall 2027



Round 1 Overview

- 1. School Hop
- 2. Focus Groups
- 3. Engagement Hubs
- 4. Online Survey



1. School Hop

Tour and open house at all elementary schools.

February 2027 – March 2027

The hop will include both educational and input opportunities.

- **School tours** will offer community members an opportunity to understand the current conditions of each elementary school building
- **Educational display boards** provide key information about the district, school, and highlight benchmarks from the region (new learning technologies or facilities)
- **Engagement activities** will be designed to gather ideas about community members' values and priorities regarding the future of elementary school buildings

2. Focus Groups

Facilitate small group discussions with key stakeholders

October 2026 – December 2026

- Conduct one-on-one interviews with school board members
- Facilitate small group meetings with key stakeholders to discuss their values and priorities for Phase 3. Stakeholders could include:
 - PTA Groups
 - Future Parents
 - Teachers and staff

3. Engagement Hubs

Drop-in anytime at key locations

January 2027 – March 2027

- Provide an ongoing opportunity for residents to drop in on their own time
- Locations will be strategically placed across the district
- Could be staffed or stand alone

4. Online

Create an online engagement portal

January 2027 – March 2027

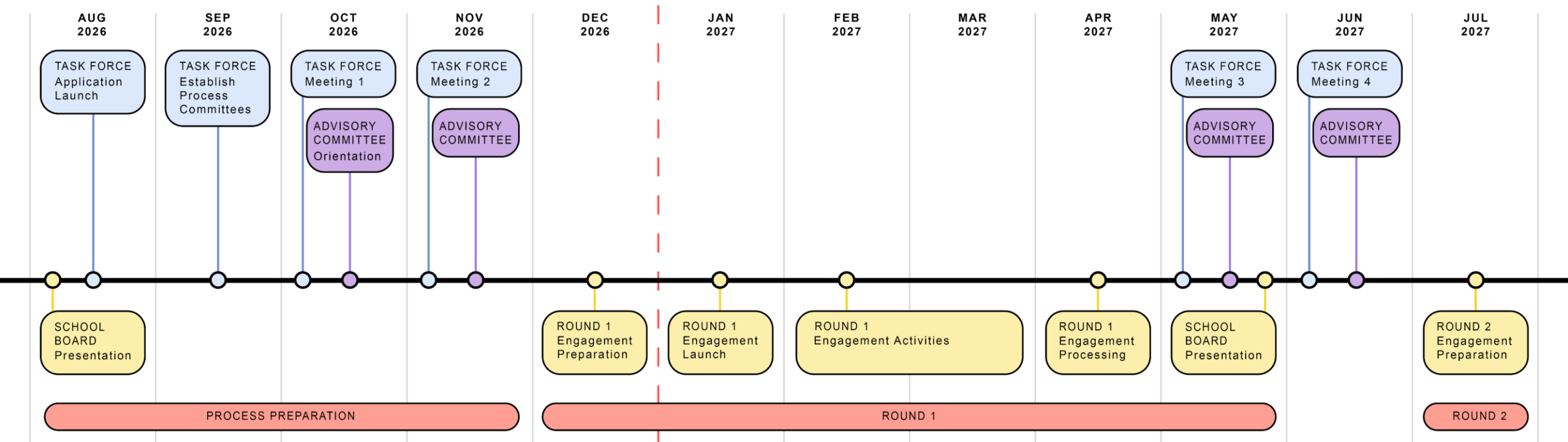
- Create and publicize online activities with the same questions and activities as in-person
- Online activities will remain open throughout each round of engagement

Timing

Process Timeline

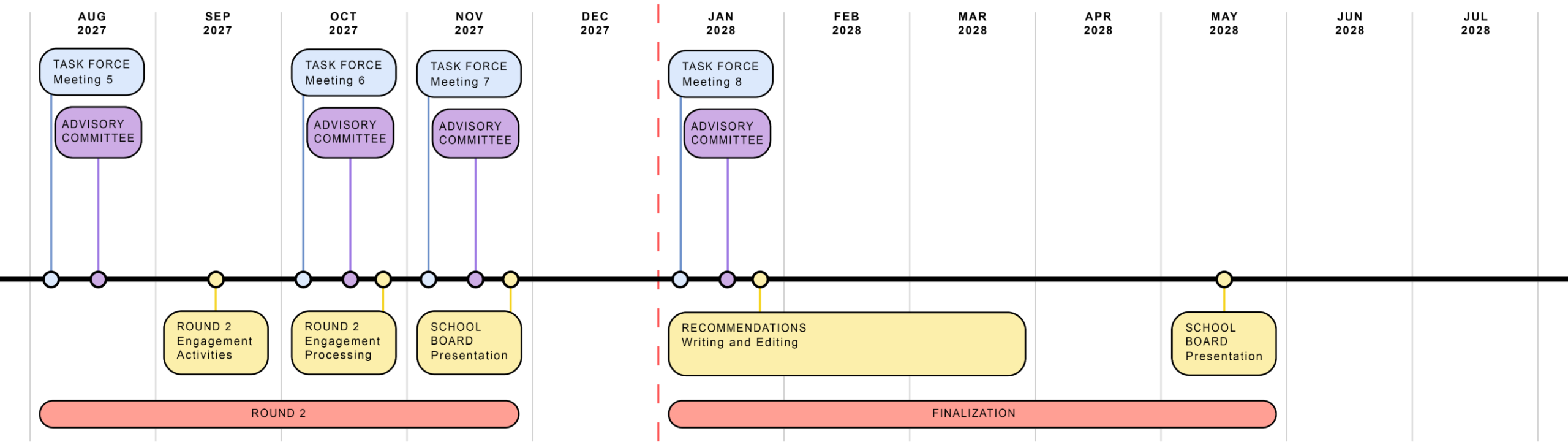
DRAFT

Proposed Engagement Timeline



DRAFT

Proposed Engagement Timeline



Your Role

- Representation on the Task Force (1 member)
- Participate in 1:1 interviews with the Consultant Team
- Participate in community engagement opportunities

What's Next?

Next Steps

1. Launch the application process for the Task Force
2. Project website goes live TogetherWePlanPhase3.com
3. Detailed planning for Round 1 of engagement begins
4. Scheduling of 1:1 interviews

Questions

Thank You!

Phase 3
Together • We • Plan